

Writing: PK-K

W.1. Anchor Standard: Write narratives to develop experiences or events (e.g. spiritual, religious, real, imagined) using effective techniques, well-chosen details and well-structured event sequences

W.YY. 3/4.1	Educational Benchmark: (3-4 Year Olds)	W.YY. 4/5.1	Educational Benchmark: (4-5 Year Olds)	W.K.1	Educational Benchmark:
	Use a combination of drawing, and dictating to narrate a single event		Use a combination of drawing, and dictating to narrate a several loosely linked events.		Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events.
Learning Objective		Learning Objective		Learning Objective	
Students will be able to:		Students will be able to:		Students will be able to:	
W.YY. 3/4.1a	Illustrate sentences	W.YY. 4/5.1a	Illustrate sentences	W.k.1a	Illustrate sentences
W.YY. 3/4.1b	Create mimic-writing using marks	W.YY. 4/5.1b	Create writings using letters and illustration	W.K.1b	Create writings using text and illustration
W.YY. 3/4.1c	Dictate sentences to teacher for a class story	W.YY. 4/5.1c	Dictate sentences to teacher for a class story	W.K.1c	Dictate sentences to teacher for a class story
		W.YY. 4/5.1d	Draw a story retelling events	W.K.1d	Draw/write a story telling events in the order incurred and provide a reaction to what happened

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		W.K.1e	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others
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W.2. Anchor Standard: Write informative/explanatory texts to examine and convey complex ideas and information from secular and Catholic sources clearly and accurately through the effective selection, organization, and analysis of content.

W.YY. 3/4.2	Educational Benchmark: (3-4 Year Olds)	W.YY. 4/5.2	Educational Benchmark: (4-5 Year Olds)	W.K.2	Educational Benchmark:
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Use a combination of drawing, dictating, and writing to compose informative/explanatory pieces

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Learning Objective		Learning Objective		Learning Objective	
Students will be able to:		Students will be able to:		Students will be able to:	
W.YY. 3/4.2	Create mimic-writing using marks	W.YY. 4/5.2	Create writings using letters and illustration	W.K.2a	Create writings using text and illustration
		W.YY. 4/5.2	Name/draw about and supply information on topic	W.K.2.b	Name, draw/write about and supply information on topic
				W.K.2c	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others

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W.3. Anchor Standard: Write arguments to support claims in an analysis of meaningful topics or texts using sufficient evidence and valid reasoning that uphold Catholic teachings, traditions and heritage.

W.YY. 3/4.3	Educational Benchmark: (3-4 Year Olds)	W.YY. 4/5.3	Educational Benchmark: (4-5 Year Olds)	W.K.3	Educational Benchmark:
	Use a combination of drawing, dictating, and writing to compose opinion pieces		Use a combination of drawing, dictating, and writing to compose opinion pieces		Use a combination of drawing, dictating, and writing to compose opinion pieces
Learning Objective		Learning Objective		Learning Objective	
Students will be able to:		Students will be able to:		Students will be able to:	
W.YY. 3/4.3a	Illustrate sentences	W.YY. 4/5.3a	Illustrate sentences	W.K.3a	Illustrate sentences
W.YY. 3/4.3b	Create mimic-writing using marks	W.YY. 4/5.3b	Create writings using letters and illustration	W.K.2a	Create writings using text and illustration
		W.YY. 4/5.3c	Use a given rating scale express a preference about the identified topic of a book.	W.K.3c	Draw/write an opinion and express a preference about the identified topic of a book.
				W.K.3d	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others

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W.4. Anchor Standard: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation from Catholic and secular perspectives

W.YY. 2/4.1	Educational Benchmark: (2-4 Year Olds)	W.YY. 4/5.1	Educational Benchmark: (4-5 Year Olds)	W.K.1	Educational Benchmark:
					Participate in shared research and writing projects
					Learning Objective
					Students will be able to:
				W.K.4a	Explore a number of books by a favorite author and/or topic and express opinions about them.
				W.K.4b	With guidance and support from adults, explore a variety of digital tools to produce and publish drawing/writing, including in collaboration with peers.