

Speech and Listening: PK-K

SL. 1 Anchor Standard: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and Catholic values while expressing their own clearly and persuasively.

SL.YY. 3/4.1	Educational Benchmark: (3-4 Year Olds)	SL.YY.4 /5.1	Educational Benchmark: (4-5 Year Olds)	SL.K.1	Educational Benchmark:
Participate in conversation that show respect for others		Participate in conversation that show respect for others		Participate in conversation that show respect for others	
Learning Objective		Learning Objective		Learning Objective	
Students will be able to:		Students will be able to:		Students will be able to:	
SL.YY. 3/4.1a	Follow agreed-upon rules for discussions	SL.YY. 4/5.1a	Follow agreed-upon rules for discussions	SL.K.1a	Follow agreed-upon rules for discussions
SL.YY. 3/4.1b	Introduce Christian responses to use in conflict situations	SL.YY. 4/5.1b	Practice Christian responses to use in conflict situations	SL.K.1b	Practice Christian responses to use in conflict situations
SL.YY. 3/4.1c	Display and maintain eye contact, body language, and other response cues that indicate respect for the speaker	SL.YY. 4/5.1c	Continue a conversation through multiple exchanges.	SL.K.1c	Continue a conversation through multiple exchanges.
		SL.YY. 4/5.1d	Display and maintain facial expressions, body language, and other response cues that indicate respect for the speaker	SL.K.1d	Display and maintain facial expressions, body language, and other response cues that indicate respect for the speaker

Speech and Listening: PK-K

SL.2 Anchor Standard: Using a Christ-like model, evaluate a speaker's point of view, reasoning and use of evidence and rhetoric.

SL.YY. 3/4.2	Educational Benchmark: (3-4 Year Olds)	SL.YY.4 /5.2	Educational Benchmark: (4-5 Year Olds)	SL.K.2	Educational Benchmark:
Gain information through listening		Gain information through listening		Gain information through listening	
Learning Objective		Learning Objective		Learning Objective	
Students will be able to:		Students will be able to:		Students will be able to:	
SL.YY. 3/4.2a	Answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	SL.YY. 4/5.2a	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	SL.K.2a	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Speech and Listening: PK-K

SL.3 Anchor Standard: Based on Catholic standards, present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style that are appropriate to task, purpose, and audience .

SL.YY. 3/4.3	Educational Benchmark: (3-4 Year Olds)	SL.YY. 4/5.3	Educational Benchmark: (4-5 Year Olds)	SL.K.3	Educational Benchmark:
	Relate experiences		Relate experiences		Relate experiences
Learning Objective		Learning Objective		Learning Objective	
Students will be able to:		Students will be able to:		Students will be able to:	
SL.YY. 3/4.3a	Describe familiar people, places, things, and events, with prompting and support	SL.YY. 4/5.3a	Describe familiar people, places, things, and events, with prompting and support, provide additional detail	SL.K.3a	Describe familiar people, places, things, and events with prompting and support, provide additional detail

Speech and Listening: PK-K

SL.4 Anchor Standard: Make strategic and morally appropriate use of digital media and visual displays of data to express information and enhance understanding of presentations.

SL.YY. 3/4.4	Educational Benchmark: (3-4 Year Olds)	SL.YY. 4/5.4	Educational Benchmark: (4-5 Year Olds)	SL.K.4	Educational Benchmark:
	Use Visual displays to express information.		Use Visual displays to express information.		Use Visual displays to express information.
Learning Objective		Learning Objective		Learning Objective	
Students will be able to:		Students will be able to:		Students will be able to:	
SL.YY. 3/4.4a	Use drawings or other visual displays to provide additional detail to share information.	SL.YY. 4/5.4a	Use drawings or other visual displays to provide additional detail to share information.	SL.K4a	Use drawings or other visual displays to provide additional detail to share information.