

Informational Text PK-K

RIT.1. Anchor Standard - Read closely a wide range of text material, from secular, Catholic, and christian spiritual/religious viewpoints to determine what it says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

RIT.YY. 3/4.1 Educational Benchmark: (3-4 Year Olds)		RIT.YY. 4/5.1 Educational Benchmark: (4-5 Year Olds)		RIT.K.1 Educational Benchmark:	
With prompting and support answer questions about key details in a variety of Catholic/secular informational text.		With prompting and support, ask and answer questions about key details in a variety of Catholic/secular informational text.		With prompting and support, ask and answer questions about key details in a variety of Catholic/secular informational text.	
Learning Objective		Learning Objective		Learning Objective	
Students will be able to:		Students will be able to:		Students will be able to:	
RIT.YY. 3/4.1a	Use picture clues to gain meaning	RIT.YY.4 /5.1a	Use picture clues to gain meaning	RIT.K.1a	Use picture clues to gain meaning
RIT.YY. 3/4.1b	Answer questions of who, and what that are relevant to the text	RIT.YY.4 /5.1b	Create and answer questions of who, what, and where that are relevant to the text	RIT.K.1b	Create and answer questions of who, what, and where that are relevant to the text
RIT.YY. 3/4.1c	Make inferences	RIT.YY.4 /5.1c	Make inferences	RIT.K.1c	Make inferences

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RIT.2 Anchor Standard - Determine and analyze the development of central ideas or themes of secular texts and text that reflect Catholic teachings, values, traditions and heritage and summarize the key supporting details and ideas.

RIT.YY. 3/4.1	Educational Benchmark: (3-4 Year Olds)	RIT.YY.4 /5.1	Educational Benchmark: (4-5 Year Olds)	RIT.K.1	Educational Benchmark:
With prompting and support, recount an informational text, including key details.		With prompting and support, recount an informational text, including key details.		With prompting and support, recount an informational text, including key details.	
Learning Objective		Learning Objective		Learning Objective	
Students will be able to:		Students will be able to:		Students will be able to:	
RIT.YY. 3/4.2a	Retell the selection in his/her own words with at least one key detail	RIT.YY. 4/5.2a	Identify main idea after hearing/reading a selection	RI.K.2a	Identify main idea after hearing/reading a selection
		RIT.YY. 4/5.2b	Retell the selection in his/her own words with two or more key details	RI.K.2b	Retell the selection in his/her own words

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RIT.3 Anchor Standard - Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning, tone and Catholic Identity.

RIT.YY.3/4.3	Educational Benchmark: (3-4 Year Olds)	RIT.YY.4/5.3	Educational Benchmark: (4-5 Year Olds)	RIT.K.3	Educational Benchmark:
With prompting and support, answer questions about unknown words in a text.		With prompting and support, ask and answer questions about unknown words in a text.		With prompting and support, ask and answer questions about unknown words in a text.	
Learning Objective		Learning Objective		Learning Objective	
Students will be able to:		Students will be able to:		Students will be able to:	
RIT.YY.3/4.3a	Infer meaning of unfamiliar words in the context of a passage by using picture clues	RIT.YY.4/5.3a	Infer meaning of unfamiliar words in the context of a passage by using picture clues	RIT.K.3a	Infer meaning of unfamiliar words in the context of a passage by examining known words
RIT.YY.3/4.3b	Increase vocabulary through the use of pictures and discussion	RIT.YY.4/5.3b	Increase vocabulary through the use of pictures and discussion	RIT.K.3b	Increase vocabulary through the use of word structure

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RIT.4. Anchor Standard - Analyze the structure of Catholic/secular texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

RIT.YY. 3/4.4	Educational Benchmark: (3-4 Year Olds)	RIT.YY.4 /5.4	Educational Benchmark: (4-5 Year Olds)	RIT.K.4	Educational Benchmark:
	Know and use various text features to locate key facts or information in a text.		Know and use various text features to locate key facts or information in a text.		Know and use various text features to locate key facts or information in a text.
Learning Objective		Learning Objective		Learning Objective	
Students will be able to:		Students will be able to:		Students will be able to:	
RIT.YY. 3/4.4a	Identify the front cover, back cover, and story pages of a book.	RIT.YY. 4/5.4a	Identify the front cover, back cover, title page and the inside pages of a book.	RIT.K.4a	Identify the front cover, back cover, and title page of a book.
RIT.YY. 3/4.4a	Identify electronic page using different technology devices	RIT.YY. 4/5.4b	Identify electronic page using different technology devices	RIT.K.4b	Identify and use parts of an electronic page: scroll bar, icons, electronic menu

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RIT.5. Anchor Standard - In light of Catholic values, traditions and heritage, assess how point of view or purpose shapes the content and style of a text.

RIT.YY. 3/4.5	Educational Benchmark: (3-4 Year Olds)	RIT.YY.4 /5.5	Educational Benchmark: (4-5 Year Olds)	RIT.K.5a	Educational Benchmark:
Understand the role of the author and illustrator		Understand the role of the author and illustrator		Understand the role of the author and illustrator	
Learning Objective		Learning Objective		Learning Objective	
Students will be able to:		Students will be able to:		Students will be able to:	
RIT.YY. 3/4.5a	Identify the role of the illustrator and author in a text	RIT.YY. 4/5.5a	Identify the role of the illustrator and author in a text	RIT.K.5a	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

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RIT.6. Anchor Standard - Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words, in accordance with Catholic values (i.e. social justice), teachings, and heritage.

RIT.YY. 3/4.6	Educational Benchmark: (3-4 Year Olds)	RIT.YY.4 /5.6	Educational Benchmark: (4-5 Year Olds)	RIT.K.6	Educational Benchmark:
With prompting and support, describe the relationship between illustrations and the text		With prompting and support, describe the relationship between illustrations and the text		With prompting and support, describe the relationship between illustrations and the text	
Learning Objective		Learning Objective		Learning Objective	
Students will be able to:		Students will be able to:		Students will be able to:	
RIT.YY. 3/4.6a	Use illustrations/images to predict what a text is about	RIT.YY. 4/5.6a	Use illustrations/images to predict what a text is about	RIT.K.6a	Use illustrations/images to predict what a text is about
RIT.YY. 3/4.6b	Identify where in a text an illustration/image is depicted.	RIT.YY. 4/5.6b	Identify where in a text an illustration/image is depicted.	RIT.K.6b	Identify where in a text an illustration/image is depicted.

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RIT.7. Anchor Standard - Analyze how two or more texts address similar themes or topics in order to build knowledge of themselves, of others, and of their Catholic heritage.

RIT.YY.3 /4.7	Educational Benchmark: (3-4 Year Olds)	RIT.YY.4 /5.7	Educational Benchmark: (4-5 Year Olds)	RIT.K.7	Educational Benchmark:
With prompting and support, compare different works to each other and to real life experiences (text to text, text to life)		With prompting and support, compare different works to each other and to real life experiences (text to text, text to life)		With prompting and support, compare different works to each other and to real life experiences (text to text, text to life)	
Learning Objective		Learning Objective		Learning Objective	
Students will be able to:		Students will be able to:		Students will be able to:	
RIT.YY. 3/4.7a	Identify life experiences as they relate to a text.	RIT.YY. 4/5.7a	Identify basic similarities in and differences between two texts on the same topic (<i>e.g., in illustrations, descriptions, or procedures</i>) .	RIT.K.7a	Identify basic similarities in and differences between two texts on the same topic (<i>e.g., in illustrations, descriptions, or procedures</i>) .
		RIT.YY. 4/5.7b	Identify life experiences as they relate to a text.	RIT.K.7b	Identify life experiences as they relate to a text.

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RIT.8. Anchor Standard - Read and comprehend complex literary and informational texts independently and proficiently.

RIT.YY.3 /4.8	Educational Benchmark: (3-4 Year Olds)	RIT.YY.4 /5.8	Educational Benchmark: (4-5 Year Olds)	RIT.K.8a	Educational Benchmark:
With prompting and support, participate in activities to develop reading comprehension skills.		With prompting and support, participate in activities to develop reading comprehension skills.		With prompting and support, participate in activities to develop reading comprehension skills.	
Learning Objective		Learning Objective		Learning Objective	
Students will be able to:		Students will be able to:		Students will be able to:	
RIT.YY. 3/4.8a	Listen to Biblical, non-fictional, and biographaphical texts	RIT.YY. 4/5.8a	Listen to Biblical, non-fictional, and biographaphical texts	RIT.K.8a	Listen to Biblical, non-fictional, and biographaphical texts